

From: [Cody, Emily](#)
To: [Afanasyeva, Sonya](#); [Willging, Jennifer](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: FRIT 3054
Date: Thursday, October 20, 2022 10:22:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, September 30, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for FRIT 3054. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs — as well as an explanatory paragraph outlining how the class intends to meet the Goals/ELOs for the Citizenship for a Diverse and Just World theme — be added into the course syllabus, per a requirement of General Education courses. More specifically, in the current version of the syllabus, ELO 1.1 does not appear in its entirety. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
- The reviewing faculty ask that the syllabus more actively demonstrate with clearer and more direct specificity how the course will engage with the Goals and ELOs for the Citizenship for a Diverse and Just World theme. The implicit aspects of the Citizenship theme already embedded in the class structure should be made more explicit in the syllabus document, underscoring moments in the course — a certain assignment, for instance — that correspond with these Goals/ELOs.
- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Citizenship for a Diverse and Just World at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit Citizenship elements of the class manifest more explicitly.
- The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements; the Panel kindly recommends double-checking the syllabus document to ensure that the most current language and information appears for these student resources. For instance, the reviewing faculty note that the Title IX statement on pages 13-14 of the syllabus is not the latest version, and suggest revising it accordingly. The link to these updated syllabus statements can be found here on the

ASC Curriculum and Assessment Services website:

<https://asccas.osu.edu/curriculum/syllabus-elements>

- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return FRIT 3054 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



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